

Title I Updates

April 19, 2016

Welcome

- This webinar will be recorded today, April 19, 2016.
- If you have questions about any of the topics, use the chat feature.

Agenda

- Transition for Every Student Succeeds Act (ESSA)
 - ED guidance
 - Negotiated Rulemaking
 - Paraprofessional qualifications
- Data collections
 - Title I program participation in SAIS/AZEDS
- Monitoring - finalize
 - Comparability
 - Cycle 4
 - Risk analysis for FY17
- FY16 ESEA ConApp -reminders
 - Reimbursement Requests
 - Revisions and project end dates
- FY17 Preparation
 - Preliminary allocations
 - CIPs for LEAs and Schools

ESSA Timeline

- ESSA Passed **December 10, 2015**
 - Formula grants (at federal level) effective July 1, 2016
 - Competitive grants (at federal level) effective October 1, 2016
- ESEA Flex Waivers terminate August 1, 2016
- **BUT:**
- Omnibus appropriations bill passed **December 18th**
 - Funds provided for **non-competitive formula grant programs** authorized by the ESEA for use during academic year 2016–2017 shall be administered in accordance with the ESEA as in effect on the day before the date of enactment of the ESSA.
- So....NCLB in effect for another year!

ESSA Transition

- ED website:
 - <http://www2.ed.gov/policy/elsec/leg/essa/index.html>
- FAQs issued February 25th:
 - <http://www2.ed.gov/policy/elsec/leg/essa/faq/essa-faqs.pdf>
- Negotiated Rulemaking (neg-reg) – March 21-23, April 8-9, April 18-19
 - **Supplement not supplant**
 - Assessment
 - Materials -
<http://www2.ed.gov/policy/elsec/leg/essa/session.html>

Supplement Not Supplant Discussion

“What would have happened in the absence of the federal funds?”

- 3 Presumptions of Supplanting
 - 1. Required to be made available under other federal, state, or local laws
 - 2. Provided with non-federal funds in prior year
 - 3. Provided services to Title I students and the same services were provided to non-Title I students using non-federal funds
- Will be the standard for 2016-17 (as NCLB)

Supplement Not Supplant Discussion

- Senate HELP Committee Hearing – April 12
 - 2nd of 6 hearings on ED's implementation of ESSA
 - Senator Alexander (TN)
 - “disturbing evidence” that the U.S. Department of Education (ED) is ignoring the statutory language in ESSA while drafting proposed regulations.
 - Secretary King
 - “Abide by the letter of the law”
 - Senator Murray (WA)
 - Emphasized the civil rights approach

Revised Text

- For this week's neg-reg discussion
 - Removes the language about a basic education program
 - Keeps the PPA comparison (not favored by Alexander)
 - Multi-year test
- No agreement?
 - Fight with Congress – appropriations rider?
 - Next administration?
 - Delays certainty of implementation
 - Omnibus effective date – July 1, 2017
 - Comply by December 10, 2017 (2 years)

Other Transition News

- Regulations related to accountability are currently with **OMB**
 - publish them later this spring or this summer for comment
- Regulations on state plans
 - publish them this fall for comment
 - Expect a consolidated State Plan (all ESSA Titles)
- Expected regulations will allow states to submit plans in spring and summer of 2017 for implementation for SY2017-18

- Note on paraprofessionals
 - §1119 of NCLB defines qualifications for paraprofessionals
 - Transition guidance from ED (FAQ A-4(b)) Ø §1119
 - ESSA State Plan §1111(g)(2) Assurances
 - (M) the State has professional standards for paraprofessionals working in a program supported with funds under this part, ***including qualifications that were in place on the day before the date of enactment of the Every Student Succeeds Act;***
 - Gap from June 30, 2016 – July 1, 2017
- Note on Transferability
 - §6123(b) of NCLB permitted 50% transfer of formula funds
 - This section was waived under the Flexibility Request to allow 100% transferability
 - ESSA §5103 allows the 100% but not until 2017-18
 - Gap from August 1, 2016 – July 1, 2017

Reporting

- Data collections – CSPR – EdFacts
 - Title I program participation (*not NCLB Indicators*)
 - By subject :
 - Mathematics; Other Instructional Services; Reading/ Language Arts; Science; Social Studies; Vocational/career
 - By service:
 - Health, dental, and eye care; Supporting guidance/advocacy; Other support services
 - SW schools – based on your SW model
 - Completion Report data
 - Public School Choice for FY16 only
 - HQT for FY16 only; 4-week letter FY16 only
 - Parents' Right to Know
 - ELL data (just not AMAO data)

- Monitoring
 - Comparability – project holds
 - Cycle monitoring – please follow up on compliance activities
 - Onsite reviews – Cycle 4
- Risk Factors

Risk Factors	
Amount of Awards	Number of Schools Title I vs Non-Title I
Non-public schools	Accountability history
Last monitored ?	Timeliness
Audit history	Experience of staff

Effective Grants Management

Reimbursement Requests

- Monitor your expenditures
- Reimbursement Requests **monthly** (minimum)
 - Salaries and recurring expenditures
- Cash management policies and procedures
 - Avoid risk of errors or mismanagement
 - Federal funds must be expended promptly

Effective Grants Management

- Be aware of your project end date
 - LEA can select after July 1st when CR is available
 - Selecting CR Draft Started creates the end date for you
 - Be sure all Reimbursement Requests have been processed
 - Final option to end project is **September 30 – Grant closes**

Effective Grants Management

Recap: Revisions, Project End Dates, CRs

- Reasons for Revision:
 - Add in carryover funds
 - Reflect adjustments to plans/budgeted items (10% or \$1000)
 - Reflect new budget items – cannot spend from an unbudgeted line item
- When to submit Revision
 - Automatic system triggers
 - **Prior to Friday, JULY 1st** (Note this date is **91 days** prior to September 30)
 - Only after Reimbursement Requests are cleared

FY17 CIP Goals

Standard 1 - Continuous Improvement

Standard 2 - LEA Leadership

Standard 3 - Curriculum and Instructional Systems

Standard 4 - Supplemental Supports & Interventions

Standard 5 - Data, Assessment and Evaluation

Standard 6 - Stakeholder Relations

Hi Nancy! [Logout](#) [Help](#)



FY17 Preparation

- LEA and school CIPs – authority
 - Make updates/revisions as data is evaluated
 - Format in ALEAT remains the same for FY17
 - Additional guidance for any new requirements
 - Comprehensive Needs Assessment
 - Continue to use local data to establish goals and benchmarks
 - No AMOs or AMAOs for AzMERIT performance
 - Graduation rate 60% or 67% ?
 - All subgroups remain – measure gaps
 - LEAs are responsible for ensuring **all SW schools have CIPs that contain the SW components**

FY17 Funding Forecast

(3/8/16)

- No change from March
- Senate has appropriations bills on agenda
 - Energy and water; 11 others
- House
 - Puerto Rico debt and IRS

Back in AZ

- Accountability
 - AZ Legislative actions
- New forms for FY17
 - Significant changes
 - Eligibility surveys
- Charter expansion
 - New process



Recap

- TO DO List:
 - Monitor current project budgets; submit revisions as needed (DEADLINE JULY 1st)
 - Ensure program evaluation date is being collected
 - Update needs assessment
 - Establish schedule for review/updating CIPS in preparation for FY17
 - Check the Doc Library in GME
 - Next meeting May 16th @ Mesa – details to follow

Questions

- If you have questions about any of the topics after the webinar, please email your Title I specialist or nancy.konitzer@azed.gov